LD Supports Questionnaire

STUDENT ID: ____________

Specialist ID: Select One...

By entering the student id in the field above and clicking submit, you agree to the terms and conditions of this study. To opt out of this study, please click select DECLINE.
LD Supports Questionnaire

STUDENT ID: 0296931

1. Is there a clear diagnosis of a learning disability?
   ☐ YES  ☐ NO

NEXT >>
# LD Supports Questionnaire

**STUDENT ID:** 0296931

## Psychometric Evidence

**Is there evidence of academic and/or limitations resulting from the disability?**

1. Are there standardized measures of aptitude/cognitive abilities?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Limited</td>
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2. If YES, are these norm-appropriate measures?

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3. Do the measures provide evidence that the student has average to above average cognitive ability?

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4. Is there evidence of limitations (e.g., below the 25th percentile) to information processing?

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5. Is there evidence of limitations (e.g., below the 25th percentile) to executive functions?

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6. Are these standardized measures of academic achievement?

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</tr>
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</table>
7. If YES to Question 6, are these measures norm appropriate?
   Answer
   Comments
   ☐ Yes
   ☐ Limited
   ☐ No

8. Is there evidence of limitations (e.g., below the 25th percentile) to academic achievement on norm-referenced measures?
   Answer
   Comments
   ☐ Yes
   ☐ Limited
   ☐ No

9. Is there evidence of significant variability in the student's test results?
   Answer
   Comments
   ☐ Yes
   ☐ Limited
   ☐ No

10. Does the evaluator provide a statement related to a significant aptitude/achievement discrepancy?
    Answer
    Comments
    ☐ Yes
    ☐ Limited
    ☐ No

11. Is the psychometric data recent (e.g., within 3-5 years)?
    Answer
    Comments
    ☐ Yes
    ☐ Limited
    ☐ No

12. Is there evidence that the psychometric data was provided by a qualified professional?
    Answer
    Comments
    ☐ Yes
    ☐ Limited
    ☐ No

13. Is there evidence that the other potential causes of learning difficulties were ruled out?
    Answer
    Comments
    ☐ Yes
    ☐ Limited
    ☐ No
Yes
Limited
No
LD Supports Questionnaire

STUDENT ID: 0296931

Field Based Evidence
Is there evidence of academic or functional limitations resulting from the disability in non-standardized data sources?

1. Are there teacher reports that discuss limitations in academic performance because of the disability?
   Answer
   - Yes
   - Limited
   - No
   Comments

2. Are there self-reports that discuss limitations to academic performance because of the disability?
   Answer
   - Yes
   - Limited
   - No
   Comments

3. Is there a clear history of the need for services in the last three to five years because of a disability (e.g., in IEPs)?
   Answer
   - Yes
   - Limited
   - No
   Comments

4. Is there evidence of a need for services on the basis of a disability in the student’s summary of performance?
   Answer
   - Yes
   - Limited
   - No
   Comments

5. Is there evidence that accommodations to compensate for the disability have been used in the past three years?
   Answer
   - Yes
   - Limited
   - No
   Comments
6. Do observations of testing behavior during the evaluation provide evidence of a limitation to academic performance?

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7. Is there discussion of coping strategies used by the student to compensate for the disability?

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8. Do transcripts/report cards provide evidence of variable performance in academic areas?

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Rankings
Please rank the comments in order of importance.

Yes Answers

Comments

Rank
Select.. Select..

Limited Answers

Comments

Rank
Select.. Select.. Select..

No Answers

Comments

Rank
Select.. Select..

NEXT >>